Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Ahfachkee School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	0.00%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	20	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	84.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	8.00%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	34.25%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Alamo Navajo Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	100.00%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	0	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

American Horse School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	60.14%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Aneth Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	65.38%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	7.69%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Atsa' Biyaazh Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	65.00%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	49.60%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Baca-Dlo' Ayazhi Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	48.57%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	5.71%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	27.20%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	75.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Beatrice Rafferty School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	85.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Beclabito Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	88.89%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	84.00%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Black Mesa Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Blackwater Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	94.74%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	5.26%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	32.50%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Bogue Chitto Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	61.29%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	3.23%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	77.17%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Bread Springs Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	85.71%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	48.80%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	40.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Bug-O-Nay-Ge-Shig School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	66.67%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	8.33	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	91.43%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	33.33%	NO
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	33.33%	NO

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Casa Blanca Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	45.45%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	3.03%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	85.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Chemawa Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	90.91%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	0	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	41.00%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	0.00%	NO
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	0.00%	NO

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Cherokee Central Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	69.72%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	11.01%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	50.26%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Cherokee Central High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	73.33%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	0.93	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	1.89	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	61.40%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	23.68%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	1.75%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	50.26%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	23.53%	YES
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	64.71%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	70.59%	YES

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Cheyenne-Eagle Butte School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	66.67%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	3.53	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	1.95	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	80.85%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	2.84%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.71%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	25.23%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	12.50%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	25.00%	NO
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	25.00%	NO

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Chi Chil'tah Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	80.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	10.00%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	6.86%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Chief Leschi School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	58.33%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	5.17	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	2.76	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	59.35%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	5.81%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	52.89%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	60.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	28.57%	YES
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	71.43%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	85.71%	YES

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Chilchinbeto Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	88.89%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	69.11%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Chitimacha Tribal School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	90.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Choctaw Central High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	31.25%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	3.16	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	2.71	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	62.96%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	12.35%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	3.70%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	74.32%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Choctaw Central Middle School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	1.92	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	70.00%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	5.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	93.65%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Ch'ooshgai Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	66.13%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	6.45%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Circle of Life Academy

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	100.00%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	0	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	0.82	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	67.50%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	18.67%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	88.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	0.00%	NO
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	0.00%	NO

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Circle of Nations School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	78.95%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	44.83%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	96.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Coeur d' Alene Tribal School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	72.73%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	64.00%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Conehatta Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	3.24	NO
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	68.29%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	2.44%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	65.95%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Cottonwood Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	78.95%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Cove Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	80.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	59.20%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Crazy Horse School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	0.00%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	7.14	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	0.70	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	90.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	2.00%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	56.92%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	33.33%	NO
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	50.00%	NO

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Crow Creek Reservation High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	33.33%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	4.17	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	91.67%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	36.00%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	33.33%	NO
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	33.33%	NO

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Crow Creek Sioux Tribal Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	1.62	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	96.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Crystal Boarding School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	81.82%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	9.09%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	61.71%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Dennehotso Boarding School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Too Few To Measure	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	95.45%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	4.55%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	37.18%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Dibe Yazhi Habitiin Olta' Inc

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	50.00%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	10.00%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Dilcon Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	26.67%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	70.74%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Dishchii'bikoh Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	100.00%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	2.04	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	1.49	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	89.33%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	4.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	37.00%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Duckwater Shoshone Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Dunseith Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	68.00%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	30.62%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Dzilth-Na-O-Dith-Hle Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	53.87%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Enemy Swim Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	81.82%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	61.74%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

First Mesa Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	91.67%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	8.33%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	52.36%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	88.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Flandreau Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	7.69	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	1.88	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	NA	NA
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	NA	NA
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	NA	NA
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	15.90%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	36.36%	NO
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	63.64%	NO

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Fond du Lac Ojibwe School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	83.33%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	0	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	7.22	NO
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	93.18%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	56.74%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	25.00%	YES
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	75.00%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	75.00%	YES

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Gila Crossing Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	73.56%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	11.49%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	67.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Greasewood Springs Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	NA	NA
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	NA	NA
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	NA	NA
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	35.49%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	33.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Greyhills Academy High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	94.12%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	2.04	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	3.26	NO
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	63.41%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	2.44%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	22.27%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	83.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	60.00%	YES
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	100.00%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	100.00%	YES

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Hanaa'dli Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	NA	NA
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	NA	NA
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	NA	NA
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	92.00%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Hannahville Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	85.71%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	0	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	96.30%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	3.70%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	0.00%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Havasupai Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	50.00%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	27.00%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Hopi Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	95.45%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	63.00%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	88.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Hopi Junior-Senior High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	82.35%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	2.34	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	0.92	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	66.02%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	13.59%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	33.60%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Hotevilla Bacavi Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	57.14%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	14.29%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Hunters Point Boarding School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	87.50%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	42.42%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Indian Island School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	57.89%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	68.00%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Indian Township School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	34.48%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	10.34%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	67.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Isleta Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	85.71%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	7.14%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Jeehdeez'a Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	71.43%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	51.11%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Jemez Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	50.00%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	78.95%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

John F Kennedy Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	53.33%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	73.93%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Jones Academy

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	85.71%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Joseph K. Lumsden Bahweting Anishnabe School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	1.47	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	82.93%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	4.88%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	61.00%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Kaibeto Boarding School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	96.15%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	54.05%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	33.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Kayenta Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	33.33%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	6.06%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	40.67%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	33.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Keams Canyon Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	94.12%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	5.88%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	47.80%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	80.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Kha'p'o Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	80.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	83.57%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Kickapoo Nation School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	0.00%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	0	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	66.67%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	24.89%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Kin Dah Lichi'i Olta'

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	77.78%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	11.11%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	79.37%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Lac Courte Oreilles Ojibwa School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	100.00%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	0	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	61.70%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	2.13%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	54.20%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	63.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	50.00%	YES
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	100.00%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	100.00%	YES

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Laguna Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	92.31%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	50.53%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Laguna Middle School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	83.33%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	37.14%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Lake Valley Navajo School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	75.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Leupp Schools, Inc

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	60.00%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	11.11	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	96.15%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	3.85%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	35.47%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	75.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Little Eagle Grant School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	81.82%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Little Singer Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	81.82%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	32.00%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Little Wound School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	50.00%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	2.22	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	0.39	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	75.96%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	13.46%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.96%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	43.24%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	86.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	7.69%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	23.08%	NO
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	46.15%	NO

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Loneman Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	0.81	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	65.85%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	7.32%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	52.21%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	75.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Lower Brule Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	50.00%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	10	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	3.35	NO
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	76.60%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	4.26%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	28.80%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	67.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Lukachukai Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Lummi High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	69.23%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	1.85	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	1.48	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	73.68%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	10.53%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	2.63%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	12.15%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	0.00%	NO
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	0.00%	NO

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Lummi Tribal School System

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	85.11%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	8.51%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	31.13%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Mandaree Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	0.00%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	0	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	2.97	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Many Farms Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	87.50%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	61.39%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Many Farms High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	83.33%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	0	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	93.88%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	60.00%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	40.00%	YES
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	60.00%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	80.00%	YES

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Mariano Lake Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	50.00%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	44.63%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Marty Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	0	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	1.72	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	79.17%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	8.33%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	41.38%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	100.00%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	100.00%	YES

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Menominee Tribal School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	50.00%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	14.29%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	69.42%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Mescalero Apache School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	75.00%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	0	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	2.57	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	77.38%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	4.76%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	49.33%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	0.00%	NO
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	0.00%	NO

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Meskwaki Settlement School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	66.67%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	0	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	75.56%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	2.22%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	89.60%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	0.00%	NO
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	0.00%	NO

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Miccosukee Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	7.14	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	NA	NA
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	NA	NA
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	NA	NA
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	91.29%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	100.00%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	100.00%	YES

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Moencopi Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	28.80%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Muckleshoot Tribal School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	33.33%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	11.67	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	3.89	NO
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	68.42%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	1.32%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	50.92%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	73.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	60.00%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	60.00%	NO

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Na' Neelzhiin Ji Olta'

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	64.29%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	14.29%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	38.29%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	78.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Naatsis'aan Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	86.67%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	6.67%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	35.13%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Navajo Preparatory School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	100.00%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	0	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	45.14%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	100.00%	YES
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	100.00%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	100.00%	YES

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Nay-Ah-Shing School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	66.67%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	14.29	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	97.37%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	15.20%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	79.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Nazlini Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	69.23%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	65.67%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Nenahnezad Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	40.15%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	67.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Noli Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	66.67%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	20.69	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	96.67%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	80.75%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Northern Cheyenne Tribal School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	50.00%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	5.88	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	3.87	NO
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	66.67%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	11.11%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Ohkay Owingeh Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	69.23%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Ojibwa Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	2.77	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	58.70%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	6.52%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	26.43%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Ojo Encino Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	16.67%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	5.56%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	38.55%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Oneida Nation School System

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	100.00%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	4.88	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	49.95%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	18.18%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	81.82%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	100.00%	YES

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Paschal Sherman Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	50.00%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	5.56%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	56.00%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	89.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Pearl River Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	72.63%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	17.89%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	51.17%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	83.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Pierre Indian Learning Center

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	98.53%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	50.00%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Pine Hill Schools

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	9.09	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	50.00%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	2.38%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	7.14%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	19.56%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	83.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	50.00%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	50.00%	NO

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Pine Ridge School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	50.00%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	4.65	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	0.69	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	57.41%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	5.56%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	17.39%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	39.13%	NO
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	39.13%	NO

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Pine Springs Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	14.00%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Pinon Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	60.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Porcupine Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	88.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	8.00%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	79.36%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Pueblo Pintado Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	86.67%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Pyramid Lake Jr/Sr High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	0.00%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	0	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	95.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	30.40%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Quileute Tribal School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	18.18	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	45.85%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	33.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	50.00%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	50.00%	NO

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Red Rock Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	40.00%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	12.00%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	24.24%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	86.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Red Water Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	87.50%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	3.13%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	79.33%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Riverside Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	23.53%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	0	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	0.51	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	98.61%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	86.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	40.00%	YES
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	75.00%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	80.00%	YES

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Rock Creek Grant School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	77.78%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Rock Point Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	66.67%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	0	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	36.09%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Rocky Ridge Boarding School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	85.71%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Rough Rock Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	0.00%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	11.11	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	95.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	2.50%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	47.07%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	50.00%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	75.00%	YES

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Salt River Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	93.88%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	41.68%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

San Felipe Pueblo Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	90.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	6.67%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	56.42%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	75.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

San Ildefonso Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	28.00%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

San Simon School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	36.84%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	5.26%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	35.38%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Sanostee Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	48.33%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Santa Fe Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	88.89%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	0	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	84.27%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	1.12%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	69.09%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	26.67%	YES
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	93.33%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	100.00%	YES

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Santa Rosa Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	82.35%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	5.88%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	12.00%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	33.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Santa Rosa Ranch School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	51.85%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	3.70%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	3.70%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	40.00%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Seba Dalkai Boarding School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	33.33%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	8.33%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	46.45%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Second Mesa Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	50.00%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	17.86%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	52.35%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	71.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Sequoyah High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	100.00%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	0	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	50.00%	YES
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	75.00%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	75.00%	YES

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Sherman Indian High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	100.00%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	0	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	96.15%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	27.13%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	75.00%	YES
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	100.00%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	100.00%	YES

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Shiprock Northwest High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	66.67%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	0	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	NA	NA
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	NA	NA
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	NA	NA
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	29.60%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	57.14%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	57.14%	NO

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Shonto Preparatory School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	87.10%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	3.23%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	42.39%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	83.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Shoshone-Bannock Jr/Sr High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	5	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	NA	NA
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	NA	NA
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	NA	NA
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Haak'u Community Academy

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	73.68%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	5.26%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	2.63%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	78.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

St Francis Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	77.78%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	0	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	1.61	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	71.43%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	5.36%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	49.85%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	91.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	0.00%	NO
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	0.00%	NO

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

St Stephens Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	100.00%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	0	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	72.91%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	0.00%	NO
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	50.00%	NO

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Standing Pine Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	54.84%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	29.68%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Standing Rock Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	66.67%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	4.48	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	1.80	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	63.72%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	7.08%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	2.65%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	34.00%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	92.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	10.00%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	80.00%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	80.00%	YES

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Takini School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	100.00%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	18.18	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	3.73	NO
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	87.50%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	6.25%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Taos Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	86.67%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	6.67%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	18.67%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Tate Topa Tribal School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	0.55	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	52.86%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	10.00%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	57.73%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Te Tsu Geh Oweenge Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	62.50%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Theodore Jamerson Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	75.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	4.17%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	75.27%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Theodore Roosevelt School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	2.45	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	25.00%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	40.00%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

T'iis Nazbas Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	57.58%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	27.27%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	40.42%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

T'iis Ts'ozi Bi'Olta'

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	61.54%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	25.64%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	39.14%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Tiospa Zina Tribal School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	45.45%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	5.36	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	77.23%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	4.95%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	46.96%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Tiospaye Topa School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	0.00%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	7.69	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	87.50%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	38.40%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	100.00%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	100.00%	YES

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Tohaali' Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	53.33%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	3.33%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Tohajiilee Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	60.00%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	0	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No GE OSS > Ten Days	NO
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	66.67%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	5.13%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	37.11%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Tohono O'odham High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	77.78%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	0	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	57.69%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	46.67%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	20.00%	YES
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	80.00%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	80.00%	YES

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Tonalea Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	35.78%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Tse'ii'ahi' Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	57.14%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	49.14%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

T'siya Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	50.00%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	29.60%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Tuba City Boarding School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	90.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	1.25%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	53.85%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	67.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Tucker Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	61.11%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	27.78%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	80.00%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Turtle Mountain Community High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	57.14%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	3.94	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	2.07	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	67.42%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	23.60%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	1.12%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	27.78%	YES
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	44.44%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	44.44%	NO

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Turtle Mountain Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	50.44%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	3.54%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	38.91%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	71.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Turtle Mountain Middle School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	2.04	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	63.08%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	10.77%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	3.08%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	35.14%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	33.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Twin Buttes Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	66.67%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Two Eagle River School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	11.11	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	1.75	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	NA	NA
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	NA	NA
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	NA	NA
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	0.00%	NO
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	0.00%	NO

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Wa He Lut Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	93.75%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	6.25%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	53.80%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	67.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

White Shield School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	66.67%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	0	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	91.67%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	39.06%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Wide Ruins Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	60.00%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	10.00%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	68.00%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Wingate Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	51.72%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	1.72%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	1.72%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	49.07%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Wingate High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	61.54%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	4.05	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	5.82	NO
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	50.75%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	10.45%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	1.49%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	42.56%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	11.76%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	47.06%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	52.94%	NO

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Wounded Knee District School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	42.12%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	33.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)

Yakama Nation Tribal School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	100.00%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	5.88	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	2.46	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted